



Individual Report for ENGL 227 - Introduction to Literature and Culture (13705) (Sheila Liming)

SELFIE Evals, Fall 2018 (1910)

Project Audience 24

Responses Received 20

Response Ratio 83%

Subject Details

Catalog	ENGL 227
Catalog_Number	227
Course_Level	200
Essential_Studies	ESST
Dept	ENGL
Department	English
College	A&S
First Name	Sheila
Last Name	Liming

Report Comments

Department: English

School/College: College of Arts & Sciences

Creation Date Wed, Jan 02, 2019

Instruction Mode: On Campus Face to Face

Academic Level of Students

Options	Count	Percentage
Freshman	1	5%
Sophomore	6	32%
Junior	6	32%
Senior	6	32%
Graduate	0	0%
Professional	0	0%

Summary

Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

Factors	Course Average	Standard Deviation
Learning	4.46	+/-0.68
Engagement:	4.67	+/-0.66
Organization and Clarity	4.54	+/-0.68
Learning Environment	4.48	+/-0.66
Individual Rapport	4.54	+/-0.71
Graded Materials(e.g., exams, tests, assignments):	4.64	+/-0.55
Overall	4.30	+/-0.99
Total Score	4.52	

Strengths and Improvement Opportunities

Strengths		
1	Instructor was engaged while teaching the course	Engagement: 4.74
2	Instructor provided useful/meaningful feedback to assist learning.	Graded Materials(e.g., exams, tests, assignments): 4.74
3	Instructor encouraged students to ask questions/share ideas.	Engagement: 4.68

Improvement Opportunities		
1	Overall, the course has been a worthwhile addition to my university experience.	Overall 4.15
2	I would recommend this course to other students.	Overall 4.21
3	I have found the course intellectually challenging.	Learning 4.37

Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

Question Summary by Factor

Scale: SD=Strongly Disagree, D=Disagree, N=Neutral, A=Agree, SA=Strongly Agree

Learning

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
I have gained knowledge/skills that reflect the learning outcomes of this course.	0 %	0 %	5 %	30 %	65 %	20	4.60	0.60
My interest in the subject has increased as a consequence of this course.	0 %	0 %	5 %	47 %	47 %	19	4.42	0.61
I have found the course intellectually challenging.	0 %	0 %	21 %	21 %	58 %	19	4.37	0.83

Engagement:

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor promoted active student participation.	0 %	0 %	10 %	20 %	70 %	20	4.60	0.68
Instructor was engaged while teaching the course	0 %	0 %	11 %	5 %	84 %	19	4.74	0.65
Instructor encouraged students to ask questions/share ideas.	0 %	0 %	11 %	11 %	79 %	19	4.68	0.67

Organization and Clarity

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor's explanations of course content were clear.	0 %	0 %	15 %	30 %	55 %	20	4.40	0.75
Course was well organized.	0 %	0 %	11 %	21 %	68 %	19	4.58	0.69
Course materials were well prepared.	0 %	0 %	5 %	26 %	68 %	19	4.63	0.60

Learning Environment

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor fostered a class environment that was conducive to my learning.	0 %	5 %	0 %	45 %	50 %	20	4.40	0.75
When provided, educational technology contributed to my learning.	0 %	0 %	11 %	37 %	53 %	19	4.42	0.69
Instructor used the resources of the classroom appropriately.	0 %	0 %	0 %	37 %	63 %	19	4.63	0.50

Individual Rapport

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor treated students with respect.	0 %	0 %	5 %	25 %	70 %	20	4.65	0.59
Instructor was adequately accessible to students outside of class.	0 %	0 %	11 %	28 %	61 %	18	4.50	0.71
Instructor helped with my individual learning needs when asked.	0 %	5 %	5 %	26 %	63 %	19	4.47	0.84

Graded Materials(e.g., exams, tests, assignments):

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Methods of evaluating student work were fair.	0 %	0 %	5 %	35 %	60 %	20	4.55	0.60
Graded materials matched course content emphasized by the instructor.	0 %	0 %	5 %	26 %	68 %	19	4.63	0.60
Instructor provided useful/meaningful feedback to assist learning.	0 %	0 %	0 %	26 %	74 %	19	4.74	0.45

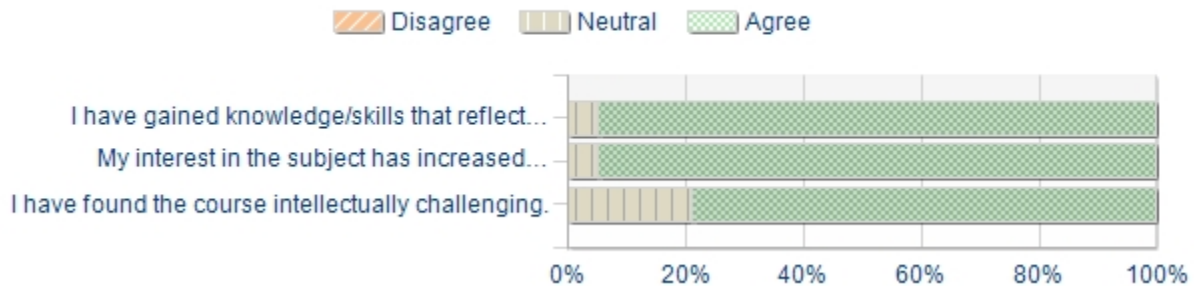
Overall

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Overall, the course has been a worthwhile addition to my university experience.	0 %	10 %	10 %	35 %	45 %	20	4.15	0.99
Overall, the instructor was effective in promoting my learning in this course.	0 %	5 %	0 %	32 %	63 %	19	4.53	0.77
I would recommend this course to other students.	5 %	5 %	11 %	21 %	58 %	19	4.21	1.18

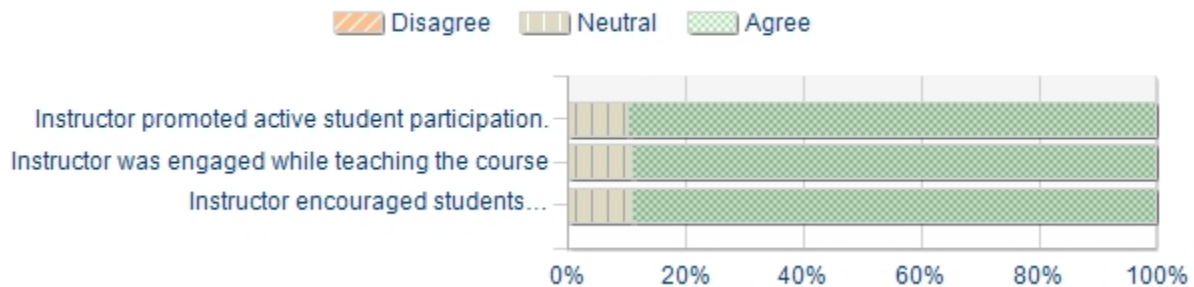
Score Distribution Charts by Factor

For all of the bar charts: Disagree includes *Strongly Disagree* & *Disagree*, Agree includes *Agree* & *Strongly Agree*

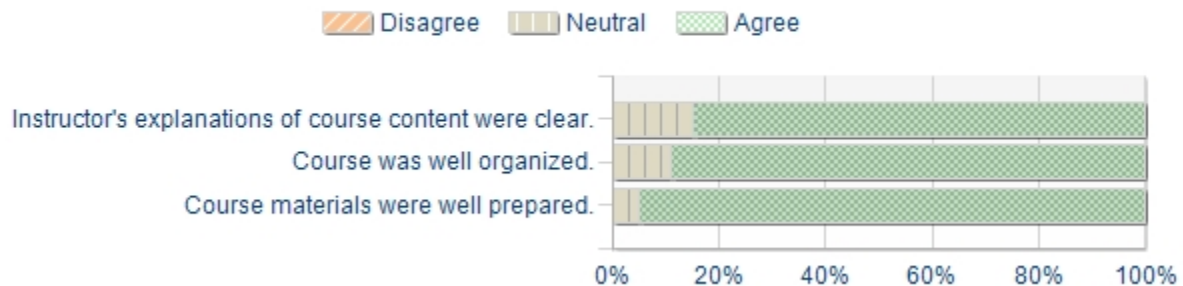
Learning



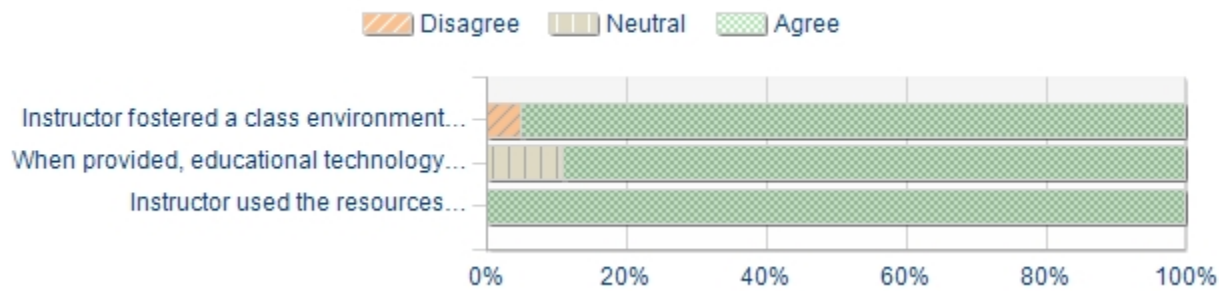
Engagement



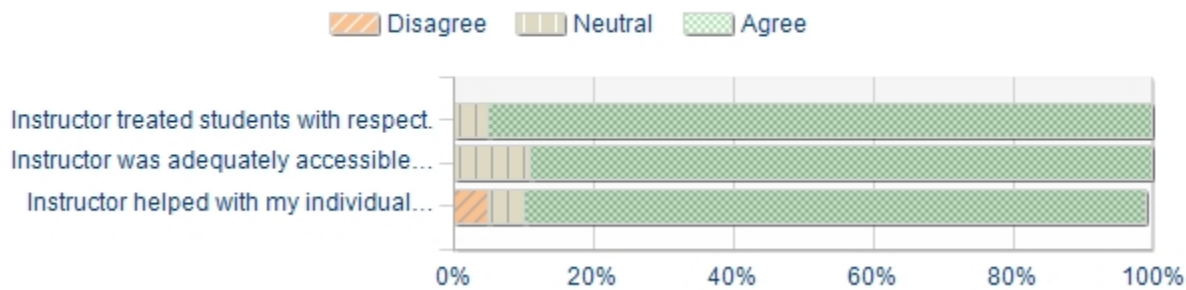
Organization and Clarity



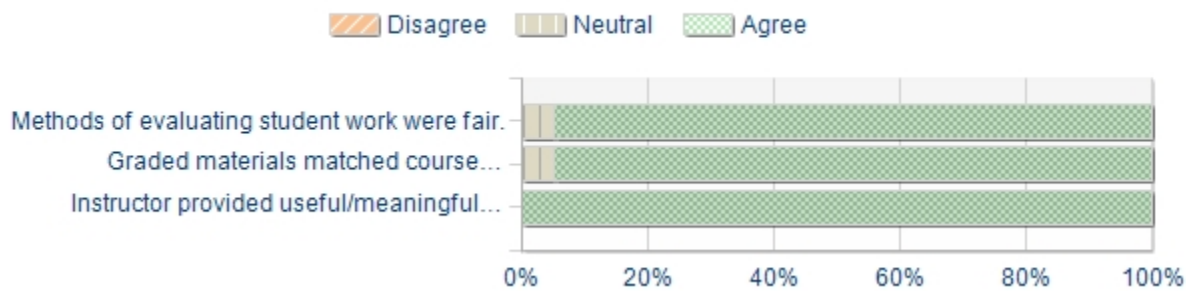
Learning Environment



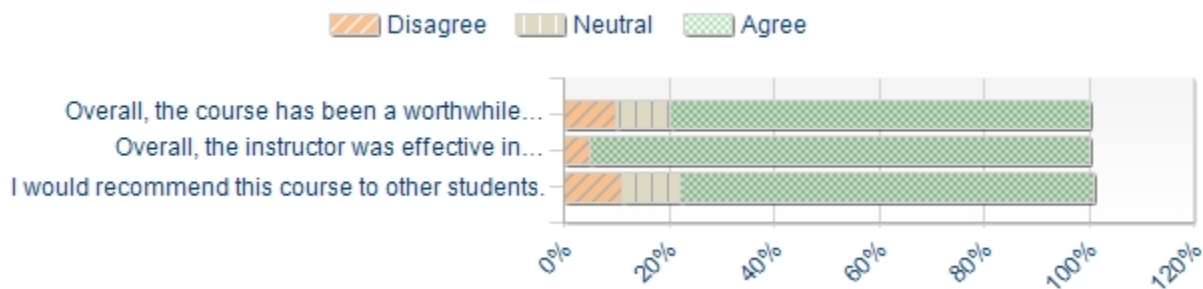
Individual Rapport



Graded Materials



Overall



Comparative Scores by Factor

Learning

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I have gained knowledge/skills that reflect the learning outcomes of this course.	4.60	20	0.60	4.27	1325	0.88	4.28	14282	0.90
My interest in the subject has increased as a consequence of this course.	4.42	19	0.61	3.63	1316	1.21	3.89	14222	1.17
I have found the course intellectually challenging.	4.37	19	0.83	4.18	1312	0.90	4.21	14128	0.92
Overall	4.46	-	0.68	4.03	-	-	4.13	-	-

Engagement

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor promoted active student participation.	4.60	20	0.68	4.43	1323	0.79	4.34	14227	0.89
Instructor was engaged while teaching the course	4.74	19	0.65	4.48	1316	0.78	4.39	14181	0.89
Instructor encouraged students to ask questions/share ideas.	4.68	19	0.67	4.51	1311	0.75	4.35	14157	0.89
Overall	4.67	-	0.66	4.47	-	-	4.36	-	-

Organization and Clarity

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor's explanations of course content were clear.	4.40	20	0.75	4.06	1325	1.09	4.14	14271	1.05
Course was well organized.	4.58	19	0.69	4.13	1319	1.02	4.18	14242	1.01
Course materials were well prepared.	4.63	19	0.60	4.22	1312	0.91	4.26	14209	0.94
Overall	4.54	-	0.68	4.14	-	-	4.20	-	-

Learning Environment

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor fostered a class environment that was conducive to my learning.	4.40	20	0.75	4.22	1323	0.88	4.19	14129	0.97
When provided, educational technology contributed to my learning.	4.42	19	0.69	4.24	1268	0.86	4.25	13723	0.89
Instructor used the resources of the classroom appropriately.	4.63	19	0.50	4.34	1295	0.78	4.35	13859	0.81
Overall	4.48	-	0.66	4.26	-	-	4.26	-	-

Individual Rapport

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor treated students with respect.	4.65	20	0.59	4.55	1320	0.73	4.50	14234	0.78
Instructor was adequately accessible to students outside of class.	4.50	18	0.71	4.45	1303	0.80	4.37	13779	0.85
Instructor helped with my individual learning needs when asked.	4.47	19	0.84	4.47	1285	0.78	4.39	13557	0.86
Overall	4.54	-	0.71	4.49	-	-	4.42	-	-

Graded Materials

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Methods of evaluating student work were fair.	4.55	20	0.60	4.20	1318	0.97	4.31	14195	0.90
Graded materials matched course content emphasized by the instructor.	4.63	19	0.60	4.27	1313	0.91	4.33	14151	0.88
Instructor provided useful/meaningful feedback to assist learning.	4.74	19	0.45	4.27	1313	0.95	4.23	14141	0.98
Overall	4.64	-	0.55	4.25	-	-	4.29	-	-

Overall

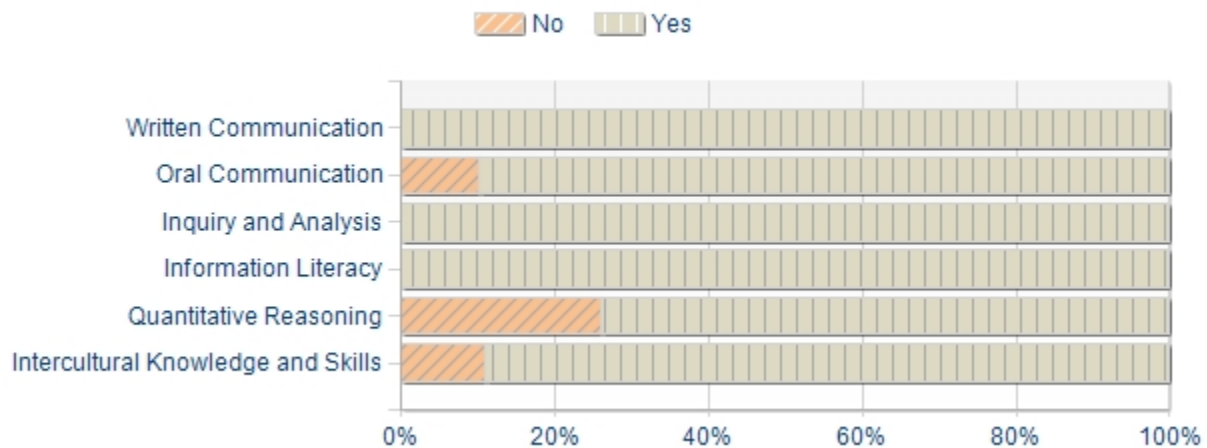
Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the course has been a worthwhile addition to my university experience.	4.15	20	0.99	3.97	1322	1.12	4.08	14256	1.09
Overall, the instructor was effective in promoting my learning in this course.	4.53	19	0.77	4.21	1316	0.97	4.21	14188	1.01
I would recommend this course to other students.	4.21	19	1.18	3.90	1314	1.18	4.02	14169	1.16
Overall	4.30	-	0.99	4.03	-	-	4.10	-	-

Essential Studies Report

Goal was a focus of this course?

	%NO(1)	%YES(2)	Resp	Mean	SD
Written Communication	0 %	100 %	20	2.00	0.00
Oral Communication	10 %	90 %	20	1.90	0.31
Inquiry and Analysis	0 %	100 %	19	2.00	0.00
Information Literacy	0 %	100 %	19	2.00	0.00
Quantitative Reasoning	26 %	74 %	19	1.74	0.45
Intercultural Knowledge and Skills	11 %	89 %	19	1.89	0.32

Goal was a focus of this course?



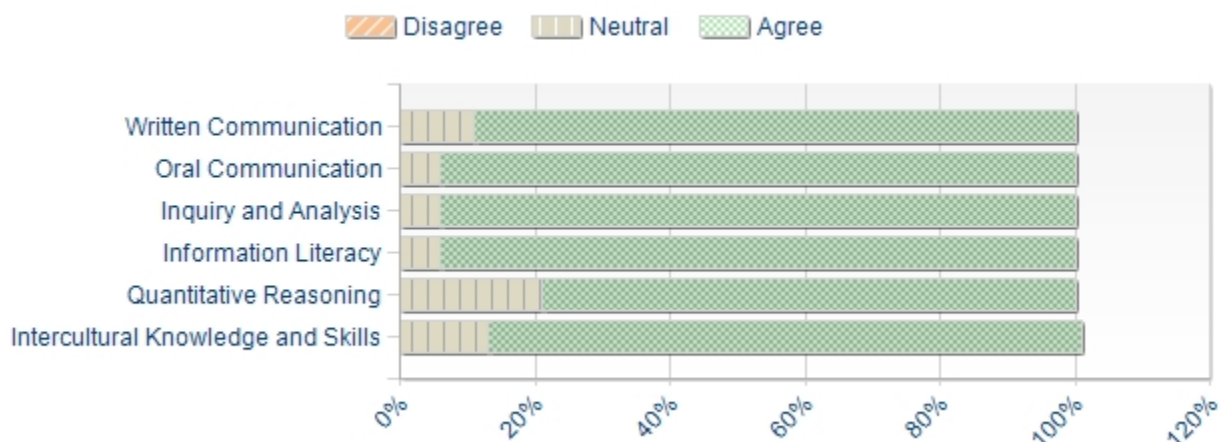
Goal was a focus of this course?

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Written Communication	2.00	20	0.00	1.98	1167	0.15	1.80	9198	0.40
Oral Communication	1.90	20	0.31	1.74	1130	0.44	1.71	9131	0.46
Inquiry and Analysis	2.00	19	0.00	1.90	1139	0.30	1.89	9205	0.32
Information Literacy	2.00	19	0.00	1.93	1140	0.26	1.85	9140	0.36
Quantitative Reasoning	1.74	19	0.45	1.69	1110	0.46	1.78	9121	0.41
Intercultural Knowledge and Skills	1.89	19	0.32	1.80	1124	0.40	1.77	9151	0.42
Overall	1.92	-	0.27	1.84	-	-	1.80	-	-

Level of agreement regarding the amount of progress made in goal area as a result of this class.

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Written Communication	0 %	0 %	11 %	33 %	56 %	18	4.44	0.70
Oral Communication	0 %	0 %	6 %	59 %	35 %	17	4.29	0.59
Inquiry and Analysis	0 %	0 %	6 %	50 %	44 %	18	4.39	0.61
Information Literacy	0 %	0 %	6 %	50 %	44 %	18	4.39	0.61
Quantitative Reasoning	0 %	0 %	21 %	43 %	36 %	14	4.14	0.77
Intercultural Knowledge and Skills	0 %	0 %	13 %	50 %	38 %	16	4.25	0.68

Level of agreement regarding the amount of progress made in goal area as a result of this class.



Level of agreement regarding the amount of progress made in goal area as a result of this class.

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Written Communication	4.44	18	0.70	4.40	1136	0.68	4.22	7370	0.70
Oral Communication	4.29	17	0.59	4.07	832	0.71	4.17	6427	0.73
Inquiry and Analysis	4.39	18	0.61	4.23	1015	0.67	4.25	8122	0.69
Information Literacy	4.39	18	0.61	4.22	1051	0.68	4.22	7753	0.68
Quantitative Reasoning	4.14	14	0.77	4.13	763	0.72	4.23	7084	0.70
Intercultural Knowledge and Skills	4.25	16	0.68	4.18	898	0.69	4.22	7045	0.70
Overall	4.32	-	0.65	4.20	-	-	4.22	-	-

Open Ended Questions

Describe some aspects of this course that promoted your learning.

Comments
Essays and team work was really good and how she graded our papers and give feed back I love that.
I love the way Mrs. Liming graded our papers. She provided a lot of feedback on our drafts which made our final drafts the best they possibly could be. I enjoyed creating the infographic with my group. It was nice to take a break from writing essays and use a new platform.
learning about how climate change is affecting todays world and how it will continue to change helped promote my learning.
I really enjoyed the way we would read small sections each day for class and then discuss them in depth. Text can be interpreted many different ways and it is nice to have the whole class's opinion on something, especially if it was unclear in the first place.
The class was designed well. Professor Liming did a great job, which made me want to understand more of the subject. Professor Liming was very tactful in her lectures. Very impressive. Conducting the discussions in class where great in promoting a critical thought process of looking at different perspectives of narration we read in class.
Sheila is an excellent teacher, she personifies what an educator should do. I am amazed by her energy to keep the class engaged every day even when they may not give back the same level of energy. I thought the class was extremely thought provoking, and I would often think about the discussions we had in class well after the class itself. As far as addressing Climate Change it's not an issue I find interesting quite honestly, Sheila did a really good job of engaging and making it an issue that I otherwise would not have found interesting an intriguing topic. Enough to where I have started looking into solutions outside of class, and thinking about my role on an environmental level. The curriculum is well done, I like the layout of the course. I thought reading the book Annihilation was very very interesting, even though I think it may have been to complex of a book for the class. The other texts and films were great too, I can appreciate something about how I got to watch Mad Max in an academic context.
Professor Liming was very engaged when teaching the course and helped with my individual learning a lot. Most of the texts and movies were good and applied well with the course material.
I enjoyed the class discussions over having to come to class and just do worksheets or something like that. I also liked how there were only three "big" assignments for the semester. I appreciated Dr. Liming's teaching style and how she ran the class.
There was lots of discussion in class. It was easy to ask questions or comment.
The feedback you gave on papers helped a lot, and also making the class very interesting.
Watching movie and make discussions is pretty good method of learning, it's fun too!!
I thought this class was very interesting. Prior to this class I was not really interested in taking another English class. However, I'm very glad I did. The course and the instructor was very organized and that helped a lot. I learned a lot from this course in terms of my writing style and the topic of climate change. The materials that we used in this class were very well tied into the topic we were researching.
The various types of reading, and the feed back given on rough drafts
I liked the layout of the books.
the teacher

What specific, practical changes can you recommend that might improve the learning in this course?

Comments
Maybe a little more time to read books.
I wouldn't change anything. The class was perfectly laid out with the right workload – the class wasn't over bearing and there was enough work to keep the students involved on a daily basis.
possibly attendance, being able to miss a few more days. Or having longer class time.
I would change very little about the way this class is set up. The only thing I can think of would be to add more current short documents to go along with the McKibben and Purdy essays.
As of now the course was conducted very well. I don't have any recommendations. I liked having the quizzes in the beginning and then they started to taper off to be able to allow the students to focus more on writing assignments and other works in the class.
I like Sheila's lectures, sometimes I wish they were more student guided, there is a difficult balance between getting students to engage in the class and guiding the discussion. A few times in the course Sheila would discuss a topics that I felt she had not studied all the facts on, that's just my opinion though. Relating to discussion on immigration, income inequality, water conservation etc., those are broad topics that have a variety of factors, and simplifying some of them to a Climate Change lens is very difficult.
I wasn't a huge fan of all the articles we started out with, and the going back and forth between other texts and the Loosed Upon The World anthology but otherwise no changes
I didn't really like how first drafts were graded then the points for the final draft were just added onto that previous score.
Some of the reading assignments were lengthy and it could be hard to remember details. It wasn't bad though.
None
Feel like we should have watched more movies, love movies!!
I was thrown off by how climate change focused this class was. I felt like it should have been in the name of the class.
I don't know what I would change.
More small group discussion, followed by larger class discussions shortly afterward. When ever we did that it seemed to facilitate the most active participation.
NONE
none she killed it

If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

Comments
Yes instructor is awesome and it is a interesting credit.
I would absolutely recommend this class. I have always been an average english student. English has been my least favorite topic since elementary school. Mrs. Liming made the class interesting and kept me focused and involved every day. This is the first english class that I have thoroughly enjoyed and it was my favorite class that I have taken so far at UND. Combining literature with an interesting topic such as climate change made it much more enjoyable to read and discuss. Mrs. Liming is very knowledgable and approachable. She always comes with a smile on her face and greets us when she walks in the door. Little things like that make class much more enjoyable.
I would highly recommend this course, this course had a lot of thought and work put into it and that is proven every class. The course was structured in a way that wanted students to succeed and that is very important.
Most definitely! This has by far been the best English class that I have taken. Dr. Liming is very good at keeping the class engaged and is able to some things that might seem boring entertaining. She is also very good at ensuring the class understands the material being covered before moving on to the next thing. She also takes the time to learn every student's name which creates better student/professor relationships.
Yes I would recommend it to other students. It's a course that most people should take. The professor is very good and very well spoken. One of the better professors I have had. Which made the experience better in my opinion.
Yes I would recommend this course, it was thought provoking, far better than a typical gen ed course.
Yes, it was engaging and fun and the professor was excellent
I think I would recommend it as professor Liming was a very good teacher. The course was well laid out and I felt that she did a good job of teaching us/getting her ideas across. I do have a completely different view on climate change after this class so I think others should take this class to open their eyes a little more too.
yes. It's pretty interesting and well taught.
Yes. It's an interesting course and it's required for the avit major.
Yes! You get to watch movies, and learn lotta stuff.
No because my friends would rather take a normal English class than a climate change/ English class
I would recommend this course to another student because you actually learn about a topic that you can make a difference with and that is relevant in today's time. I would also recommend the teacher because Dr. Liming did a great job of keeping this class engaged in the material that we were analyzing. Dr. Liming did a great job instructing this course.
Yeah, the class is challenging requires a lot of outside reading and writing but I found it enjoyable. That being said I don't know anybody in environmental studies or the English program so they'd most likely be looking for an easy course to take, this might be too challenging for someone just trying to get their gen Ed's done, but if they are passionate about it they'd benefit from this class
Yes, the professor was awesome
yes, shes awesome